

### PLAY SUMMARY AND PROGRESS MONITORING (PSAP)

|   |          |                  |                   |                   |                        |                  |                   |                      |                        |                          |                         |                  |                   |                     |                  |                 |                 |                 |                             |                                 |                              |              |                 |                  |               |  |
|---|----------|------------------|-------------------|-------------------|------------------------|------------------|-------------------|----------------------|------------------------|--------------------------|-------------------------|------------------|-------------------|---------------------|------------------|-----------------|-----------------|-----------------|-----------------------------|---------------------------------|------------------------------|--------------|-----------------|------------------|---------------|--|
| <b>Child's Name:</b>                          |          | <b>Date:</b>     |                   |                   |                        |                  |                   |                      |                        |                          |                         |                  |                   |                     |                  |                 |                 |                 |                             |                                 |                              |              |                 |                  |               |  |
| <b>PLAY Summary: Record number/30 minutes</b> |          |                  |                   |                   |                        |                  |                   |                      |                        |                          |                         |                  |                   |                     |                  |                 |                 |                 |                             |                                 |                              |              |                 |                  |               |  |
|   | Mouthing | Basic Manipulatn | Single Functional | Nonmatching Combo | Similarity-Based Combo | Functional Combo | Complex Exploratr | Approx. Pretend Play | Self-Directed Play Act | Object-Directed Play Act | Other-Directed Play Act | Repetitive Combo | Agentive Play Act | Object Substitution | Self Substituion | 2-Step Play Act | 3-Step Play Act | 4-step Play Act | Preplanned Complex Pretense | Complex Pretense w/Substitution | Multi-Theme Complex Pretense | Type of Play |                 |                  |               |  |
|   |          |                  |                   |                   |                        |                  |                   |                      |                        |                          |                         |                  |                   |                     |                  |                 |                 |                 |                             |                                 |                              | EXPLORATION  | SIMPLE PRETENSE | COMPLEX PRETENSE | HIGHEST LEVEL |  |
| Frequency:                                    |          |                  |                   |                   |                        |                  |                   |                      | 8                      | 12                       |                         |                  |                   |                     |                  |                 | 1               | 2*              |                             |                                 |                              |              |                 | X                | 4PPC          |  |
| Competen<br>t/Emergin<br>g:                   |          |                  |                   |                   |                        |                  |                   |                      |                        |                          |                         |                  |                   |                     |                  |                 |                 |                 |                             |                                 |                              |              |                 |                  |               |  |
| Need:   |          |                  |                   |                   |                        |                  |                   |                      |                        |                          |                         |                  |                   |                     |                  |                 |                 |                 |                             |                                 |                              |              |                 |                  |               |  |
| Comments:                                     |          |                  |                   |                   |                        |                  |                   |                      |                        |                          |                         |                  |                   |                     |                  |                 |                 |                 |                             |                                 |                              |              |                 |                  |               |  |

| Social Summary |       |            |      |             |       |             |
|----------------|-------|------------|------|-------------|-------|-------------|
| # Partners     |       | Initiation |      | Cooperation |       | Interfering |
| Child          | Adult | Init       | Foll | Accpt       | Rejct |             |
|                |       |            |      |             |       |             |